**ISU Teacher Performance Assessment Lesson Plan**

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| **Name:**  | **Date:** |
| **Course/Grade Level:** | **Unit:** |

**1. What are your goals for student learning and why are they appropriate for these students at this time?**

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| **Central focus:** *Identify the concept(s) being taught.* |
| **Rationale/Context:** *Describe why you are teaching this lesson at this time.*  |
| **Prior Knowledge Needed:** *Identify what knowledge, skills, and language demands students already need to know to be successful in this lesson.*  |
| **Student Learning Goal(s)/Objective(s):** *Describe what students should be able to do/know as a result of this lesson?* |
| **Standards:** *List the Next Generation Science Standards that are most relevant to your goals/objectives.* |
| **Language Demands:** *Identify the language function of this lesson’s central focus and the associated vocabulary, symbols and syntax or discourse.* |
| **Misconceptions:** *Identify the common misconceptions regarding this concept.*  |

**2. How will you know and document the extent to which students make progress towards or meet your goals?**

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| **Evidence and Assessment of Student Learning:** *How will you know whether students are making progress toward your learning goal(s) and/or how will you assess the extent to which they have met your goal(s)?* |
| **Assessment Strategy #1:** *Describe assessment strategy here.* | **Describe how this assessment is aligned to the stated objectives and standards.** |
| **Describe how this assessment strategy provides evidence of student understanding of the concepts being taught.** |
| **Describe how you will provide feedback to students on this assessment.** |
| **Assessment Strategy #2:** *Describe assessment strategy here.* | **Describe how this assessment is aligned to the stated objectives and standards.** |
| **Describe how this assessment strategy provides evidence of student understanding of the concepts being taught.** |
| **Describe how you will provide feedback to students on this assessment.** |

**Note: Add more assessment strategy boxes here if needed.**

**3. How will you support students to meet your goals?**

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| **Engagement:***Describe the engagement strategy here.* | **Explain how this engagement strategy addresses the central focus, objectives, & standards.**  |
| **Explain how this engagement strategy draws on students’ interests.**  |
| **Learning Activity #1:** *Describe the learning activity here.* | **Explain why this activity is the best choice for teaching this concept to your students.**  |
| **Identify the materials to be used during this activity and how each one supports student learning.** |
| **Identify the language demands addressed during this activity.** |
| **Explain how you will assess student learning during this activity.**  |
| **Learning Activity #2:** *Describe the learning activity here.* | **Explain why this activity is the best choice for teaching this concept to your students.**  |
| **Identify the materials to be used during this activity and how each one supports student learning.** |
| **Identify the language demands addressed during this activity.** |
| **Explain how you will assess student learning during this activity.**  |

**Note: Add more learning activity boxes here if needed.**

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| **Conclusion:***Describe how you will bring closure to the lesson here.* | **Describe how you will summarize the lesson objectives for the students.** **Describe how you will preview the next day’s lesson.** |

**4. What will the class session look like?** *Outline your class session, including engagement, learning activities, assessment strategies, transitions, and conclusion.*